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# Southeast Elementary School School Improvement Plan March 16, 2009

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School Council Members:

Cynthia Gould, Teacher  
Lawrence Zuaro, Teacher  
John Shannon, Teacher  
Sue Doyle, Parent  
Denise Levesque, Parent  
Keith LaFerriere, Parent/Business Owner

Grades K-5  
Math and Science Theme School  
Project LEAP Grades 3-5



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## **Southeast Elementary School**

### **Vision Statement:**

The vision of Southeast Elementary School is to prepare all students to develop a lifelong love of learning through a dynamic experience designed to address the needs of all children's strengths and challenges.

### **Southeast Elementary School will:**

- meet or exceed state standards in all subject areas
- focus on high quality, standards-based, differentiated instruction in all subject areas within the classroom setting and utilizing the reteach/enrichment model
- assess students' progress continually utilizing a collection of formative assessment data in mathematics and language arts in order to inform instruction

### **Mission Statement:**

The administrators and faculty of Southeast Elementary School will continue to develop the reteach/enrichment model to address the needs and requirements for all of our students to be successful learners.

Each child shall be provided with a safe, welcoming and innovative environment that fosters educational, social, emotional, and physical development.

The administrators and faculty of Southeast Elementary School will continue to develop the Project LEAP program to insure the integrity and the appropriateness of the curriculum and the pedagogy.

## Southeast Elementary School Council Members 2008-2009

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Southeast School  
Performance Improvement Targets

<u>Target Group</u>	<u>Improvement Target</u>
Aggregate	Southeast Elementary School's proficiency index in <b>English language arts</b> of <u>80.0</u> will increase to meet the 2009 CPI goal of <u>83.3</u>
English language learners	Southeast Elementary School's proficiency index in <b>English language arts</b> of <u>64.3</u> will increase to meet the 2009 CPI goal of <u>70.3</u>
Special education	Southeast Elementary School's proficiency index in <b>English language arts</b> of <u>48.8</u> will increase to meet the 2009 CPI goal of <u>57.3</u>
Low Income	Southeast Elementary School's proficiency index in <b>English language arts</b> of <u>67.0</u> will increase to meet the 2009 CPI goal of <u>72.5</u>
Hispanic	Southeast Elementary School's proficiency index in <b>English language arts</b> of <u>71.7</u> will increase to meet the 2009 CPI goal of <u>76.4</u>
White	Southeast Elementary School's proficiency index in <b>English language arts</b> of <u>84.6</u> will increase to meet the 2009 CPI goal of <u>87.2</u>

Southeast School  
Performance Improvement Targets

<u>Target Group</u>	<u>Improvement Target</u>
Aggregate	Southeast Elementary School’s proficiency index in <i>mathematics</i> of <u>83.2</u> will increase to meet the 2009 CPI goal of <u>86.0</u>
English language learners	Southeast Elementary School’s proficiency index in <i>mathematics</i> of <u>67.5</u> will increase to meet the 2009 CPI goal of <u>72.9</u>
Special education	Southeast Elementary School’s proficiency index in <i>mathematics</i> of <u>51.2</u> will increase to meet the 2009 CPI goal of <u>59.3</u>
Low income	Southeast Elementary School’s proficiency index in <i>mathematics</i> of <u>70.0</u> will increase to meet the 2009 CPI goal of <u>75.0</u>
Hispanic	Southeast Elementary School’s proficiency index in <i>mathematics</i> of <u>72.1</u> will increase to meet the 2009 CPI goal of <u>76.8</u>
White	Southeast Elementary School’s proficiency index in <i>mathematics</i> of <u>88.3</u> will increase to meet the 2009 CPI goal of <u>90.3</u>

## ***Objectives to Meet Performance Improvement Targets***

### ***Language Arts***

#### ***Improvement Objectives***

LA01 80% of the students at each grade level will fall with the low risk range for each subtest of DIBELS.

LA02 85% of the students at each grade level will fall within stanines 5, 6, 7, 8, and 9 in listening comprehension for kindergarten and in the total test composite for grades 1 through 5.

### ***Mathematics***

#### ***Improvement Objectives***

MA01 80% of students in Grades 2-5 will score in the “meets standard” range on the Galileo benchmark assessment.

MA02 All identified ELL and special education students will be taught using strategies that meet their specific needs as learners.

## ***Objectives to Meet Performance Improvement Targets***

### ***Improvement Objectives***

SC01 The science curriculum will be developed and aligned with other content areas so that students will learn through a wider variety of project based approaches across the curriculum.

### ***Health and Safety***

#### ***Improvement Objectives:***

HS 01 Students will learn in a positive climate that fosters their social and emotional growth.

***Objective # LA 01***

80% of the students at each grade level will fall with the low risk range for each subtest of DIBELS.

***Strategies to remediate:***

Decrease the percentage of students who fall within the at risk range on each DIBELS subtest.

Increase the percentage of students who fall with the low risk range on each DIBELS subtest.

<i>Start</i>	<i>Task</i>	<i>Assigned</i>	<i>Resources</i>
9/1/08	Tier II and Tier III explicit, direct small group instruction	reading, SPED & classroom teachers	building
9/01/08	Flexible instructional grouping	all teachers	building
9/01/08	Differentiated instruction	all teachers	building
9/01/08	Reteaching of skills not yet mastered	all teachers	building
9/01/08	Use of prescriptive intervention programs	reading, SPED & classroom teachers	building
9/01/08	Implement instructional strategies, accommodations and modifications to support individual learners	reading, SPED & classroom teachers	building

***Objective # LA 02***

85 % of our student population will fall within stanines 5-9 in listening comprehension for kindergarten and in the total test composite for Grades 1-5.

***Strategies to remediate:***

Decrease the percentage of students within stanines 1, 2, 3 (weak range) and stanine 4 (low average range)

Increase the percentage of students within stanines 5, 6 (average range) and stanines 7, 8, 9 (strength range)

<i>Start</i>	<i>Task</i>	<i>Assigned</i>	<i>Resources</i>
9/1/08	Tier II and Tier III explicit, direct small group instruction	reading, SPED & classroom teachers	building
9/01/08	Flexible instructional grouping	all teachers	building
9/01/08	Reteaching of skills not yet mastered	all teachers	building
9/01/08	Use of prescriptive intervention programs	reading, SPED & classroom teachers	building
9/01/08	Implement instructional strategies, accommodations and modifications to support individual learners	reading, SPED & classroom teachers	building
9/01/08	Writing across the curriculum areas	all teachers	building

***Objective # MA 01***

80% of students in Grades 2-5 will score in the “meets standard” range on the Galileo benchmark assessment

***Strategies to remediate:***

Decrease the number of students in “falls below standard” and “approaches standard”

Use formative assessments to diagnose strengths and weaknesses

Provide additional time necessary to develop strong conceptual foundations and skills

<i>Start</i>	<i>Task</i>	<i>Assigned</i>	<i>Resources</i>
8/25/08	Align standards to Investigations II	math coaches and teacher leaders	district
8/25/08	Schedule math instruction time to 90 minutes per day	building administrators	building
9/01/08	Effectively use formative assessments through Galileo software	teacher teams, building admin	building
9/01/08	Maximize use of Investigations II	teacher teams, building admin	building
9/01/08	Emphasize reasoning and communication of math ideas	teacher teams, building admin	building
9/01/08	Share “best practices” to support substantive work in mathematics	building administrators, teachers	building

***Objective # MA 02***

All identified ELL and special education students will be taught using strategies that meet their specific needs as learners

***Strategies to remediate:***

Provide necessary support for all special education and ELL students using the inclusion model as much as possible.

<i>Start</i>	<i>Task</i>	<i>Assigned</i>	<i>Resources</i>
9/01/08	Schedule special education and ELL teachers in regular education classrooms.	building admin	building
9/01/08	Assign special education teachers as content specific instructors where appropriate.	building admin	building
9/01/08	Use reteach/enrichment time for focused intervention.	teacher teams, building admin	building
9/01/08	Share “best practices” to support substantive work in mathematics	building administrators, teachers	building

***Objective # SC 01***

The Science curriculum will be developed and aligned with other content areas so that students will learn through a wider variety of project based approaches across the curriculum.

***Strategies to remediate:***

Integrate science across the curriculum

Provide additional time to address science pedagogy and content with all teachers

Create “best practices” website to facilitate sharing

<i>Start Resources</i>	<i>Task</i>	<i>Assigned</i>	
9/01/08	Align science curriculum topics with other content areas	science coach, teacher teams	building
9/01/08	Create formative assessments using Galileo software	building admin, teacher teams	building
9/01/08	Increase community partnerships	teacher teams, building admin, science coach	building
9/01/08	Share “Best Practices” to support substantive work in Science	teacher teams, building admin, science coach	building
1/15/08	Host mini-science nights presenting specific topics of interest	science coach, teacher teams	building

***Objective # HS 01***  
 Students will learn in a safe and positive climate that fosters their social and emotional growth.

***Strategies to remediate:***  
 Students will participate in the Second Step curriculum, program and activities.  
 Students will participate in lunch and social groups at the Southeast Café.

<i>Start</i>	<i>Task</i>	<i>Assigned</i>	<i>Resources</i>
9/01/08	Continue implementation of Second Step curriculum	building admin, teacher teams	building
10/01/08	Implement parent informational meetings around the Second Step curriculum	guidance, school psychologist	building
9/01/08	Increase school and parent communication through use of newsletters, email, and Connect Ed	building admin, teachers, nurse, guidance	building