

2006-2007 Report Card - Priest Street

Priest Street (01530040)

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Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

As a school serving only kindergarten, all students will reach grade level benchmarks in reading, writing, and mathematics through high levels of instruction and intervention by classroom teachers and support personnel.

Enrollment - 2006-07				Educator Data - 2006-07			
	School	District	State		School	District	State
Total Count	280	6,123	968,661	Total Number of Teachers	14	399	73,176
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	92.9	94.3	95.4
African American or Black	6.1	5.1	8.2	Total Number of Teachers in Core Academic Areas	11	341	60,604
Asian	2.9	3.6	4.8	Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100.0	96.0	95.1
Hispanic or Latino	26.8	21.8	13.3	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	0.0	4.1	4.9
Multi-race, Non-Hispanic	4.3	1.4	1.7	Student/Teacher Ratio	20.0 to 1	15.3 to 1	13.2 to 1
Native American	0.0	0.3	0.3				
Native Hawaiian or Pacific Islander	0.0	0.1	0.2				
White	60.0	67.8	71.5				
Gender (%)							
Male	54.6	52.2	51.4		All Schools	High Poverty Schools	Low Poverty Schools
Female	45.4	47.8	48.6	Percentage of Teachers Licensed in Area in Which Teaching	92.9	-	-
Selected Populations (%)				Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100.0	-	-
Limited English Proficiency	19.6	11.8	5.6	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	0.0	-	-
Low-Income	25.7	33.2	28.9				
Special Education	16.4	17.4	16.9				
First Language Not English	20.0	19.1	14.9				
Grades Offered: K							

Data Definitions:

Enrollment - This information reflects the public school enrollment on October 1, 2006.

Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to hire licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently to those who teach at different levels. For more information on the definition and requirements of highly-qualified, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html.

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

Web Resources for more detail:

Massachusetts Department of Education	http://www.doe.mass.edu/
School and District Profiles	http://profiles.doe.mass.edu/?orgcode=01530040
Adequate Yearly Progress (AYP) Information	http://www.doe.mass.edu/sda/ayp/cycleIV
Massachusetts No Child Left Behind website	http://www.doe.mass.edu/nclb/