

2006-2007 Report Card - Sky View Middle School

Sky View Middle School (01530320)

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Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

"Sky View Middle School provides developmentally appropriate academic, social, and individual opportunities for excellence. Our school is safe and fosters an environment of mutual respect. Our school culture encourages a strong sense of family, citizenship, and high academic standards."

| Enrollment - 2006-07 | | | | Educator Data - 2006-07 | | | |
|-------------------------------------|--------|----------|---------|---|--------------------|-----------------------------|----------------------------|
| | School | District | State | | School | District | State |
| Total Count | 674 | 6,123 | 968,661 | Total Number of Teachers | 40 | 399 | 73,176 |
| Race/Ethnicity (%) | | | | Percentage of Teachers Licensed in Teaching Assignment | 92.4 | 94.3 | 95.4 |
| African American or Black | 6.2 | 5.1 | 8.2 | Total Number of Teachers in Core Academic Areas | 36 | 341 | 60,604 |
| Asian | 4.3 | 3.6 | 4.8 | Percentage of Teachers in Core Academic Subjects Who are Highly Qualified | 97.2 | 96.0 | 95.1 |
| Hispanic or Latino | 20.5 | 21.8 | 13.3 | Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified | 2.8 | 4.1 | 4.9 |
| Multi-race, Non-Hispanic | 2.1 | 1.4 | 1.7 | Student/Teacher Ratio | 17.0 to 1 | 15.3 to 1 | 13.2 to 1 |
| Native American | 0.4 | 0.3 | 0.3 | | | | |
| Native Hawaiian or Pacific Islander | 0.0 | 0.1 | 0.2 | | | | |
| White | 66.5 | 67.8 | 71.5 | | | | |
| Gender (%) | | | | | | | |
| Male | 50.6 | 52.2 | 51.4 | | All Schools | High Poverty Schools | Low Poverty Schools |
| Female | 49.4 | 47.8 | 48.6 | Percentage of Teachers Licensed in Area in Which Teaching | 92.4 | - | - |
| Selected Populations (%) | | | | Percentage of Teachers in Core Academic Subjects Who are Highly Qualified | 97.2 | - | - |
| Limited English Proficiency | 7.4 | 11.8 | 5.6 | | | | |
| Low-Income | 30.0 | 33.2 | 28.9 | | | | |
| Special Education | 13.8 | 17.4 | 16.9 | | | | |

| | | | | | | | |
|----------------------------|----------------|------|------|---|-----|---|---|
| First Language Not English | 16.5 | 19.1 | 14.9 | Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified | 2.8 | - | - |
| Grades Offered: | 05, 06, 07, 08 | | | | | | |

Sky View AYP data:

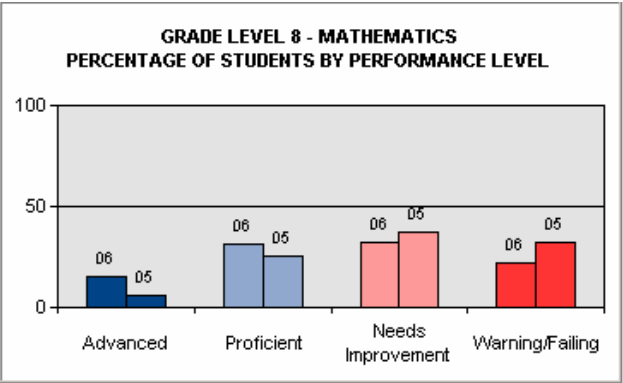
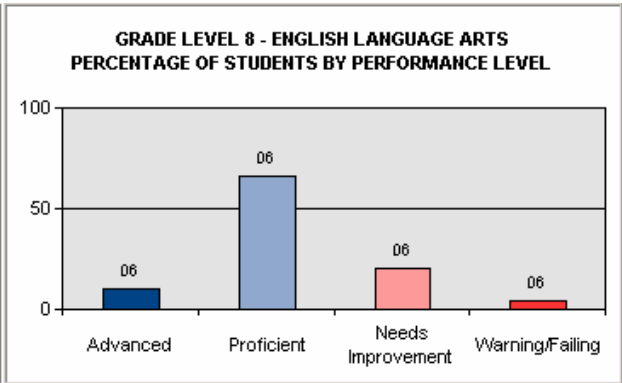
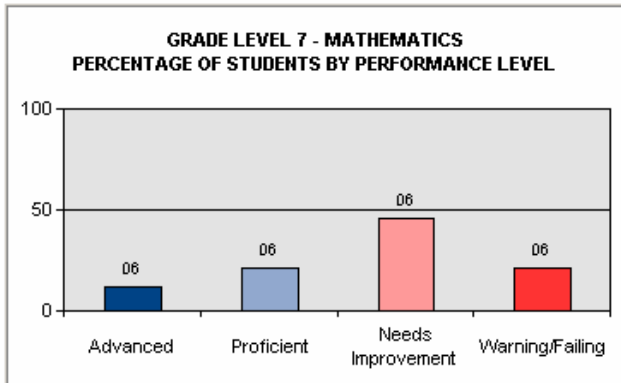
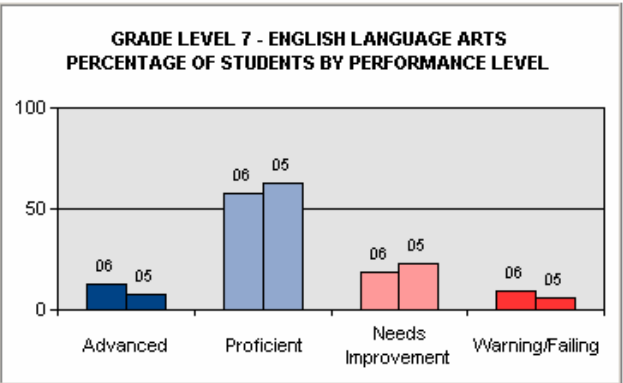
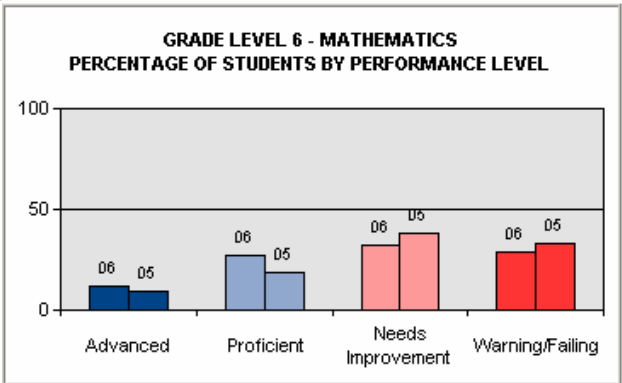
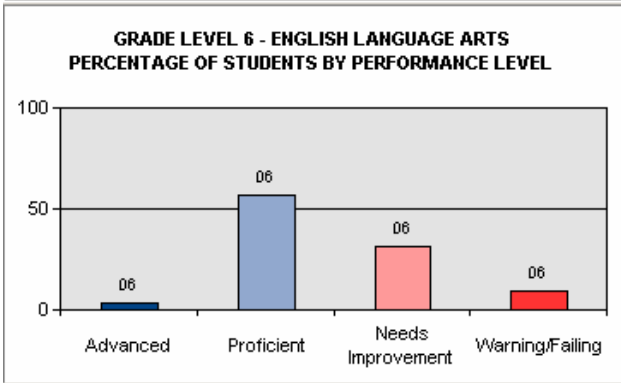
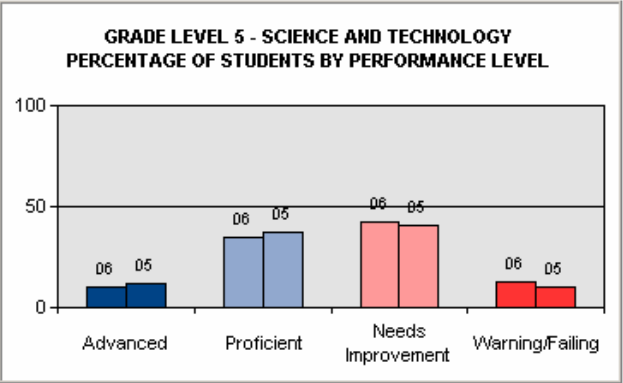
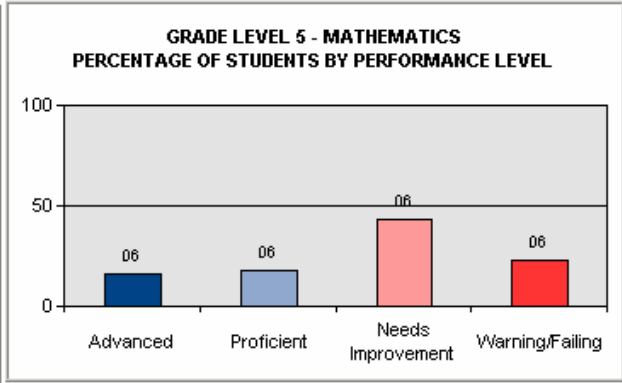
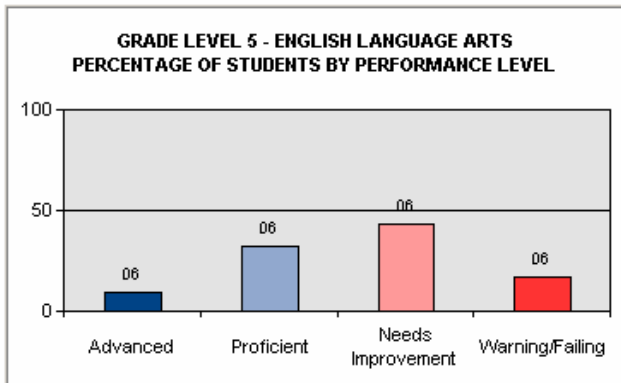
| ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | |
|-----------------------------|---------------|----------|-----|------------|-----------------------------|------|-------------|------------|------------|------------|--------|------------|----------|
| Student Group | 2006 | | | | Cycle IV (2005 & 2006) Data | | | | | 2006 | | | AYP 2006 |
| | Participation | | | | Performance | | Improvement | | | Attendance | | | |
| | Enrolled | Assessed | % | Met Target | N | CPI | Met Target | CPI Change | Met Target | % | Change | Met Target | |
| Aggregate | 691 | 689 | 100 | Yes | 326 | 87.6 | Yes | 0.4 | Yes | 95.0 | -0.3 | Yes | Yes |
| Lim. English Prof. | 66 | 65 | - | - | 27 | 61.1 | - | - | - | 93.8 | 0.8 | - | - |
| Spec. Ed. | 75 | 75 | - | - | 29 | 59.5 | - | - | - | 93.9 | -0.2 | - | - |
| Low Income | 235 | 233 | 99 | Yes | 105 | 78.6 | No | 6.5 | Yes | 93.9 | 0.3 | Yes | Yes |
| Afr. Amer./Black | 51 | 51 | - | - | 22 | 85.2 | - | - | - | 96.2 | 1.1 | - | - |
| Asian or Pacif. Isl. | 27 | 27 | - | - | 12 | - | - | - | - | - | - | - | - |
| Hispanic | 132 | 131 | - | - | 56 | 71.4 | - | - | - | 93.9 | 0.8 | - | - |
| Native American | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 479 | 478 | 100 | Yes | 236 | 91.4 | Yes | 0.1 | Yes | 95.0 | -0.7 | Yes | Yes |

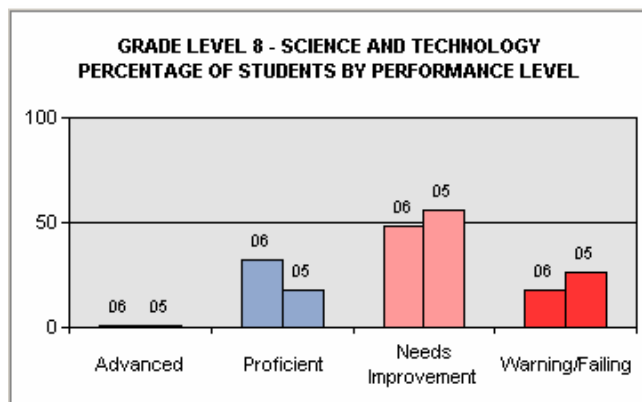
| MATHEMATICS | | | | | | | | | | | | | |
|----------------------|---------------|----------|-----|------------|-----------------------------|------|-------------|------------|------------|------------|--------|------------|----------|
| Student Group | 2006 | | | | Cycle IV (2005 & 2006) Data | | | | | 2006 | | | AYP 2006 |
| | Participation | | | | Performance | | Improvement | | | Attendance | | | |
| | Enrolled | Assessed | % | Met Target | N | CPI | Met Target | CPI Change | Met Target | % | Change | Met Target | |
| Aggregate | 691 | 690 | 100 | Yes | 666 | 64.6 | No | 4.2 | Yes/SH | 95.0 | -0.3 | Yes | Yes |
| Lim. English Prof. | 65 | 65 | - | - | 59 | 37.3 | - | - | - | 93.8 | 0.8 | - | - |
| Spec. Ed. | 76 | 76 | - | - | 81 | 30.2 | - | - | - | 93.9 | -0.2 | - | - |
| Low Income | 234 | 233 | 100 | Yes | 211 | 53.2 | No | 9.8 | Yes | 93.9 | 0.3 | Yes | Yes |
| Afr. Amer./Black | 51 | 51 | - | - | 45 | 55.0 | - | - | - | 96.2 | 1.1 | - | - |
| Asian or Pacif. Isl. | 27 | 27 | - | - | 27 | 72.2 | - | - | - | 97.2 | -1.1 | - | - |
| Hispanic | 131 | 131 | 100 | Yes | 110 | 46.6 | No | 7.4 | Yes/SH | 93.9 | 0.8 | Yes | Yes |
| Native American | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 480 | 479 | 100 | Yes | 482 | 69.1 | Yes | 1.9 | Yes/SH | 95.0 | -0.7 | Yes | Yes |

| Adequate Yearly Progress History | | | | | | | | | | Accountability Status | |
|----------------------------------|---------------|------|------|------|------|------|------|------|------|----------------------------|--|
| | | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | | |
| ELA | Aggregate | - | - | - | - | - | Yes | Yes | Yes | No Status | |
| | All Subgroups | - | - | - | - | - | - | Yes | Yes | | |
| MATH | Aggregate | - | - | - | - | - | No | No | Yes | Identified for Improvement | |
| | All Subgroups | - | - | - | - | - | - | No | Yes | | |

Web Resources for greater detail:

- Massachusetts Department of Education <http://www.doe.mass.edu/>
- School and District Profiles <http://profiles.doe.mass.edu/?orgcode=01530320>
- Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>
- Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb>





Data definitions:

Enrollment - This information reflects the public school enrollment on October 1, 2006.

Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to hire licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently to those who teach at different levels. For more information on the definition and requirements of highly-qualified, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html.

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

MCAS Results- Spring 2006 Results

Performance Level Definitions

(P+) Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

(A) Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate a partial understanding of subject matter and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

** AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle IV Accountability and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV/> for details.

Student Subgroup Definitions

Students with Disabilities:(same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions under Enrollment.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient: A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status during the current school year or within the past two school years.

Title I: Student receives Title I services.

Adequate Yearly Progress - According to federal law, a measure of the extent to which students in a school, taken as a whole and certain groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determinations are made, based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information on AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.